



YEAR 10

RELIGIOUS EDUCATION

TEST 2019

INFORMATION

March 2019

Table of Contents

YEAR 10 RELIGIOUS EDUCATION TEST	2
CHECKLIST and TIMELINE 2019	3
TEST INFORMATION	4
CANDIDACY	4
SPECIAL PROVISIONS	4
ABSENT STUDENTS	4
TEST FORMAT	5
MARKING	5
PREPARATION FOR THE TEST	5
PROTOCOLS	6
RELIGIOUS EDUCATION TESTING DATA	6
SECURITY AND CONFIDENTIALITY	7
INSTRUCTIONS FOR ADMINISTERING THE TEST	8
BEFORE THE TEST DAY	8
TEST PROCEDURE AND TIME ALLOCATION	8
PACKAGING TEST FOR RETURN AND MARKING	9
TEST RESULTS	10
VIEWING YEAR 6, YEAR 8 & YEAR 10 RE TESTS RESULTS.....	11
GROUPING OF RELIGIONS GUIDE	12



YEAR 10 RELIGIOUS EDUCATION TEST 2019

- The test will consist of 50 multiple choice questions.
- Total time for the test is **1 hour** which includes **10 minutes** for administration and **50 minutes** for students to answer the questions.
- Reporting of results to schools and students will be accessible online at UNSW Global Pty Limited (previously referred to as Educational Assessment Australia's - EAA) website <http://www.eaa.unsw.edu.au/>. Schools will also receive the reports in hard copy. Information about test results is contained in this booklet.
- **UNSW Global Pty Limited will distribute the test packages to all schools and schools will return student answer sheets directly to UNSW Global Pty Limited. * Registered Mail is required to ensure tracking of returned answer sheets.**
- For further enquiries contact -tbc

Year 10 CHECKLIST and TIMELINE 2019

DATE	EVENT
Tuesday 3 September <i>(Term 3 week 7)</i>	Year 10 Religious Education Test Package mailed to schools in the Bathurst and Lismore dioceses.
Monday 9 September <i>(Term 3 week 8)</i>	Year 10 Religious Education Test Package mailed to all Sydney Metropolitan Schools.
Monday 16 September	If you have not received the Test Package by this date please call Janina Starkey 9568 82407.
Tuesday 15 October <i>(Term 4 week 1)</i>	Teachers ensure that students have the necessary equipment to participate in the test i.e. 2B or B pencil and eraser (These are not included in the test package).
Wednesday 16 October <i>(Term 4 week 1)</i>	YEAR 10 RELIGIOUS EDUCATION TEST
Friday 18 October	<p>PLEASE RETURN TEST ANSWER SHEETS with the completed Return Advice form in the pre-addressed return envelope included in the test package. (Note: the answer sheets are being sent to UNSW Global Pty Limited).</p> <p>Please ensure that you do not delay in returning the answer sheets. This will ensure that the results can be returned to students before the end of Term 4.</p> <p>* Registered Mail is required to ensure tracking of returned answer sheets.</p>
Friday 18 October	LAST DATE for answer sheets to arrive at Educational Assessment Australia (EAA).
Thursday 5 December	Reports available online http://www.eaa.unsw.edu.au/
Thursday 28 November	Student individual reports, certificates and school results sent to schools. Test booklets may be returned to students.
Friday 6 December	If you have not received student results by this date please call Janina Starkey on 9568 8207.

TEST INFORMATION

Date of Test: Wednesday 16th October, 2019

CANDIDACY

- **All students** enrolled in Year 10 in the participating schools for the Year 10 RE Test.

SPECIAL PROVISIONS

- Students with special needs undertake the test with the **same level of assistance** that they normally receive in the classroom. This may include a 'reader' or 'scribe'.
- Teachers may give **additional time** to
 - students who have a 'reader' or a 'scribe'
 - students with learning or physical difficulties who do not have a 'reader' or 'scribe' but need more time
 - **students with visual impairments** using a larger print/format which can be provided upon request.
- Students with visual impairments can be supplied with the test and answer sheet in a larger format and/or for use on a computer. This must be requested individually from each school and details will be provided on the fax form returned to Sydney Catholic Schools Central Office.
- If students use the larger format answer sheets, their answers will need to be transferred to a standard answer sheet at the school before returning this sheet with the other answer sheets to UNSW Global Pty Limited for marking. The larger format answer sheet **IS NOT** to be sent to UNSW Global Pty Limited for marking.

ABSENT STUDENTS

Students who are absent on the day of the test may sit the test **Thursday 17 or Friday 18 October**. Please note that each returning student must sit the test in the first session of the school day.

Test security should be maintained until Friday 18 October. This means that there should be no discussion or explanation of the test questions with students. This is to maintain the

security of the test until any absent students have completed it.

TEST FORMAT

- 3 practice questions
- 50 multiple choice questions. (50 marks)

MARKING

- The test will be marked by computer scanning at UNSW Global Pty Limited.
- Schools will receive notification of results from **tbc**.

PREPARATION FOR THE TEST

Students are required to enter the following information on the front of the answer sheet:

First Name & Surname	School code * (AGSC code)
Religion **	Year level
Years in a Catholic school	Gender
Language Background	Date of Birth
	Class ***

* *The school's AGSC code will be enclosed in the test package and is to be written on the board by the teacher for students to copy onto their test booklet and answer sheet.*

** *The students will need to know and record their religion – please refer to the 'Grouping of Religions' guide on page 12.*

*** ***Each class can be identified individually. The REC will be required to allocate each class to a specific letter such as 8.1 would be allocated to 'A'.***

CLASS



- Spend time discussing and practicing test techniques:
 - eg. Read questions carefully.
 - Attempt all questions, if possible.
 - Answer the questions you are sure of first.
 - Use a process of elimination for other questions.
 - Check all answers once the test is completed.
- Revise test language with students. Discuss the meaning of words that often appear in test directions.

PROTOCOLS

RELIGIOUS EDUCATION TESTING DATA

- Results are to be reported in ways that support teachers in appropriate teaching and learning activities for students.
- The results relating to a particular child will be revealed:
 - to the child
 - to the child's parents
 - to the Principal and REC of the school
 - to the Year 10 Religious Education teacher/s.
- Principals/RECs will work with parents to ensure that the purposes and uses of student achievement data in Religious Education are meaningful and understood by the school community.
- Test results will not be used publicly to denigrate students, schools, teachers or principals.
- Evaluating school effectiveness in the area of Religious Education requires a range of measures, including qualitative judgement. Religious Education testing data is only one aspect of assessment and evaluation of the school's Religious Education Program. No simple conclusions can be drawn between individual student achievement data and school effectiveness.
- **It is not the intention of this test that it would be used as a school based assessment task.**

SECURITY AND CONFIDENTIALITY

Receiving the Test Package

Religious Education Coordinators (RECs) are responsible for the security and confidentiality of the test materials from the receipt of the materials up to and including their safe collection and dispatch.

The test package will be sent to schools from UNSW Global Pty Limited.

The REC is to ensure that whoever receives/accepts the test materials upon delivery, delivers the parcel to them. Upon receipt of the parcel, RECs are asked to:

- **immediately open the Test package and ensure quantities of test papers and answer sheets are correct.**
- **phone Janina Starkey on 0407 843 976 or 9568 8207 immediately if more test papers or answer sheets are required or anything is missing from the test package (a checklist will be included in the package).**
- ensure that all teachers administering the test are provided with a copy of **'Instructions for Administering the Test'** (see page 8) and are familiar with the test procedures including provision for special needs students.
- ensure all teachers administering the test have the school's **AGSC** code.
- RE-SEAL the package and store it securely ensuring that the test is **not shown to anyone** until **16 October**. RECs are asked not to read the test until the test day on **16 October**. **Do not discuss the content of the test with teachers.**
- ensure that there is no discussion or explanation of the test questions with students until after **Friday 18 October**. This is to maintain the security of the test until absent students who return to school in the test week have completed it.

INSTRUCTIONS FOR ADMINISTERING THE TEST

BEFORE THE TEST DAY

- Ensure the classroom is adequately prepared. Any information around the classroom that relates to Religious Education is required to be covered or removed.
- Ensure all students have the necessary equipment to participate in the test: **2B or B pencil, eraser, sharpener, blank paper for students who want it.** Pencils are not provided.
- Ensure that students understand test conditions:
 - Students must work independently. However, students with special needs undertake the test with the same level of assistance that they receive in the classroom and/or test provisions.
 - Teachers may read a word or question to a child if the child cannot read it, but the teacher or 'reader' must only **read** and not prompt the child in any way.
 - Toilet breaks are not desirable.

TEST PROCEDURE AND TIME ALLOCATION – approximately 1 hour in total.

1. Keep a class list noting all students who sit the test, including any students absent on the day who sit the test on either **Thursday 17 October** or **Friday 18 October**. The class list is NOT to be sent with the answer sheets; however, it should be kept at the school for checking purposes.
2. Indicate to students the test booklet and the answer sheet, clearly pointing out where answers are recorded.
3. Students complete details on answer sheet including the school's AGSC code and also put their name and class on the test booklet. **(3-4 minutes)**
4. Students read and answer practice questions. Teacher to check that students are clear on how to read and answer these practice questions. **(3-4 minutes)**
5. Clarify any further queries from students. **(2 minutes)**
6. **Test participation time** – answering of questions. **(50 minutes)**

7. During the test, the supervising teacher is to walk around the room and ensure that all students are completing answers on the answer sheet and **NOT** in the booklet.
8. Once the test is concluded, the supervising teacher is to collect answer sheets and booklets separately. Test booklets remain in the school and are sent home with the results. They should be stored away until results are received.
9. **If a student finishes early they may submit their answer sheet after checking and read a book quietly for the remainder of the allocated time.**
10. The Supervising teacher is to check that students have completed the information **on the front of the answer sheet** clearly and correctly. **Please ensure students spell their names correctly - this is most important for the printing of test results and certificates.**
11. If students with a visual impairment have used the larger format answer sheets, their answers will need to be transferred to a standard answer sheet at the school before returning the school's answer sheets to UNSW Global Pty Limited for marking. Larger format answer sheets **ARE NOT** to be sent to UNSW Global Pty Limited for marking.

PACKAGING TEST FOR RETURN AND MARKING

AFTER THE TEST

- Complete the '**Return Advice Sheet**' supplied in the Test Package and **place it on top of the school's completed answer sheets.**
- Please ensure that the number of answer sheets is correct.
- If more than one envelope is used please photocopy the completed form - 'Return Advice Sheet' and enclose a copy of this form with each envelope.
- Package answer sheets carefully as they need to be scanned.
- Answer sheets are sent to UNSW Global Pty Limited using the pre-addressed envelope included in the test package (***please note that this is not a reply-paid service***). This should be done as soon as possible after the test and before **Monday 21 October**. * **Registered Mail is required to ensure tracking of returned answer sheets.**
- Store test booklets for sending to parents with results when they are received.

TEST RESULTS

ARCHDIOCESE OF SYDNEY REPORTS TO SCHOOLS

All principals/RECs in Sydney will receive an email from UNSW Global Pty Limited advising of the school's access code and password and the UNSW Global Pty Limited website address. These will enable the school to access their results online.

Schools will also be sent the following reports in hard copy:

- School Certificate to display in the school
- Summary of results
 - Results summary
 - Analysis by skill area
 - Question analysis
 - Student response analysis
 - Students' results in alphabetical order
 - Students' results in order of achievement

Also included will be:

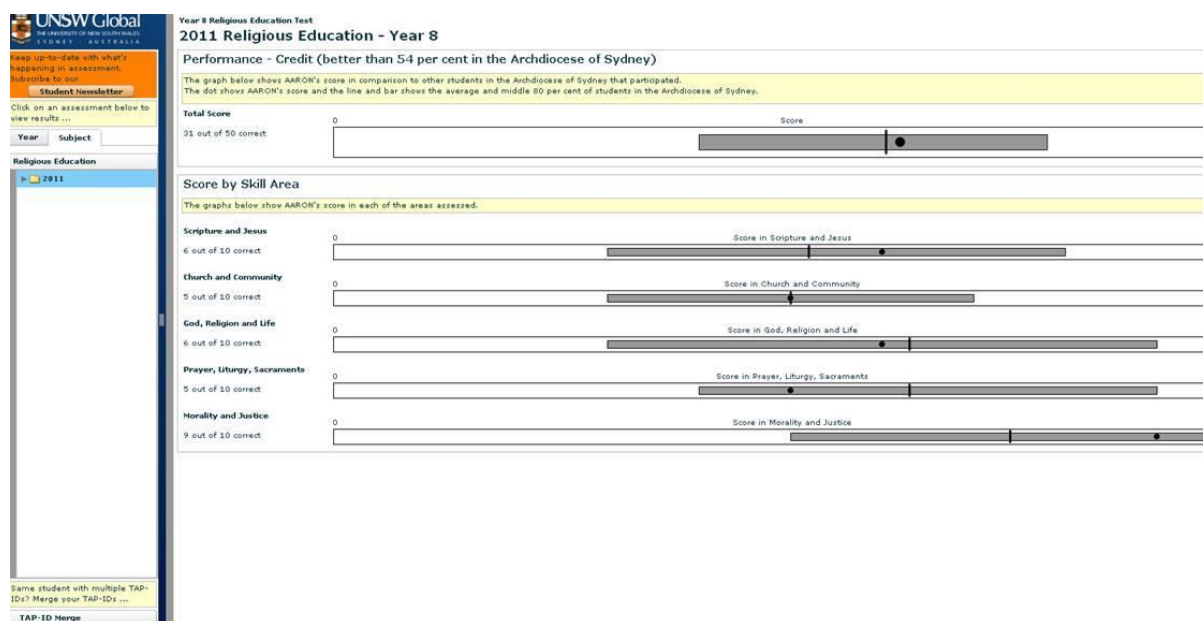
- Student letters for all participating students
- Certificates of High Distinction, Distinction, Credit and Participation.

Each student letter will include an ID and Personal Identification Number (PIN) enabling them to access their own results online.

VIEWING YEAR 6, YEAR 8 & Year 10 RE TESTS RESULTS

For those students who have completed the **Year 6 RE test in 2015** and the **Year 8 RE Test in 2017 and the Year 10 RE Test in 2019**, there is a function in the online reports that allows a student to merge their **TAP IDs** so that they can view their Year 6, Year 8 and Year 10 results during the one log in.

Below is an image of what the students view once they have logged in online. In the bottom-left hand corner of the image there is a grey button/tab called **'TAP-ID Merge'**.



Once the students have logged in with either their Yr 6 or Yr 8 **TAP ID** and **password**, they can use the merge function to enter their second TAP ID and password. **Note: TAP IDs and passwords can be found at the bottom of their student report.**

This will also work for a student who has attended two separate schools. The only case that the results cannot be viewed together is when a student skips or repeats a year of schooling between the two tests, as the calendar year must match the schooling year.

GROUPING OF RELIGIONS GUIDE

RELIGION	DESCRIPTION	
CATHOLIC	Catholic-Roman	
	Catholic-Maronite	
	Catholic-Melkite	
	Catholic-Ukrainian	
	Catholic-Malabar (India)	
	Catholic-Armenian	
	Catholic-Chaldean	
	Catholic-Syrian	
	Catholic-Coptic	
	Catholic-Russian	
	Catholic-Other	
	ORTHODOX	Orthodox-Greek
		Orthodox-Russian
Orthodox-Antiochian		
Orthodox-Serbian		
Orthodox-Macedonian		
Orthodox-Armenian Apostolic		
Orthodox-Syrian		
Orthodox-Syrian Indian		
Orthodox-Coptic		
Orthodox-Ethiopian		
Orthodox-Other		
OTHER CHRISTIAN <i>In Alphabetical Order</i>		Anglican / Church of England
		Apostolic Assyrian
	Armenian Apostolic	
	Baptist	

	Brethren
	Churches of Christ
	Jehovah's Witnesses
	Latter Day Saints
	Lutheran Church
	Presbyterian
	Salvation Army
	Seventh Day Adventist
	Uniting Church
	Christian Other
OTHER RELIGIONS	Buddhism
	Hinduism
	Islam
	Judaism
	Non Christian Other
	No Religion
	Not Provided