

NSW Religious Education Foundation Statements K-6

Early Stage One

Kindergarten

Profession of Faith ■ The Celebration of the Christian Mystery ■ Life in Christ ■ Prayer

Students respond to the wonder of God's creation. They express an understanding that God is with them and are able to communicate that they are created and loved by God. They engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community. They name Mary as the Mother of Jesus.

Students demonstrate growing familiarity with key signs, symbols and rituals of the Catholic Tradition.

Students communicate some knowledge about Jesus.

Students demonstrate knowledge that the Church is a community of believers which gathers to pray and celebrate. They participate in praying simple formal and informal prayers.

Stage One

Years 1 and 2

Profession of Faith ■ The Celebration of the Christian Mystery ■ Life in Christ ■ Prayer

Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation. They demonstrate growing familiarity with scripture stories and a reverence for the Bible. They recognise the role of Mary in the life of Jesus.

Students identify some symbols, signs and rituals of the Catholic tradition and the key times of the Liturgical Year. They express an understanding of God as loving and forgiving. They demonstrate a developing knowledge and understanding of the sacraments of initiation and the sacrament of Penance. They communicate an understanding of being forgiving and relating in a Catholic celebrating community. They begin to articulate an understanding that following Jesus is living according to the message of Jesus.

Students demonstrate developing knowledge and understanding of Jesus and his teachings. They identify holy people and saints as people who reflect God's goodness. They are able to identify Christian ways of relating to others.

Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus. They demonstrate familiarity with formal prayers and are able to compose and pray simple prayers.

Stage Two

Years 3 and 4

Profession of Faith ■ The Celebration of the Christian Mystery ■ Life in Christ ■ Prayer

Students name God as Father, Son and Holy Spirit. They value the wonder and beauty of God's creation and name ways they can live in harmony with the world. They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.

Students explore and describe the role and place of Sacraments and the Mass in their lives. They communicate an understanding of ways of belonging and relating in a Catholic celebrating community.

Students recognise the call to respond to God in their lives and explore challenges related to this response. They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and Traditions. They recognise and name the qualities of Mary and the saints and identify ways Mary and the saints responded to God.

Students examine ways in which the liturgical life of the Church nourishes and challenges them to respond to the presence of God. They appreciate the importance of signs, symbol, rites and rituals within the Church. They recognise that Scripture, symbol, rites and rituals are used in celebrations within the Catholic community. They are developing a familiarity with liturgical celebrations.

Stage Three

Years 5 and 6

Profession of Faith ■ The Celebration of the Christian Mystery ■ Life in Christ ■ Prayer

Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit. They explore the Traditions, beliefs and history of the Catholic Church including Mary and the Saints. They recall and describe key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church.

Students explore the sacraments as key celebrations of the Christian mystery. They examine ways in which the liturgical life of the Church nourishes and challenges the Christian community in response to the presence of God. They communicate an understanding of sign, symbol, ritual and tradition as celebrated in the Church community.

Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people. They identify and explain appropriate actions of stewardship of the earth community. They evaluate ways in which they can build the Kingdom of God.

Students recognise prayer is relationship with God. They explore ways of praying in both formal and informal settings. They participate in a variety of prayers and prayer forms of the tradition using appropriate signs, symbol, rites and rituals. They are becoming increasingly familiar with a range of liturgical celebrations.